



Appointment of a

Teacher – Junior School Music Specialist



DECEMBER 2025

Girls are at the centre of everything we do, and our dedicated teachers ignite students' curiosity, creativity and passion for learning.





Invitation from the Principal

Thank you for your interest in this role at St Cuthbert's College. You are considering this opportunity at an especially exciting time, as we have just launched our high-level strategy for 2025-2030, marking an ambitious new chapter in the College's distinguished history.

Since starting as Principal at St Cuthbert's in August last year, I have been on a voyage of discovery as I get to know this remarkable school, our talented staff, welcoming community and most of all, our inspiring students.

Building on our legacy of educational excellence, we are looking to the future, to ensure we continue to best prepare and empower our students for their futures in a rapidly changing world.

We believe the choices we make today shape our future. At St Cuthbert's, we have the ambition and ability to be a leading school within the APAC region, through our intentional focus on learning for girls which is developed within a framework of research and innovation.

Our 2025-2030 plan, which will be rolled out over the next five years through strategic initiatives, is anchored in our vision to nurture, educate, and enable young women who are curious, confident and compassionate - remarkable individuals who will step beyond our green gates with the knowledge, integrity, and aspiration to shape a better world.

Educational excellence drives all we do, and we want to continue to enhance our programmes and approaches to deliver on world class learning for our staff and students. We are strategically investing in our learning environments across both our Epsom and Kahunui campuses to accommodate our enrolment growth and also to create spaces that actively enable the innovative educational experiences central to our vision.

I warmly encourage you to explore this briefing pack and consider joining us in shaping the next chapter of St Cuthbert's remarkable story.

Charlotte Avery

Principal, St Cuthbert's College

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Contact Information

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St Cuthbert's College

A Remarkable Place for Learning

At St Cuthbert's College, we stand proudly as one of New Zealand's leading all-girls schools, with a powerful legacy of excellence in every aspect of girls' education. Our approach creates an environment where young women discover their strengths, develop their voices, and prepare to make their mark on the world.

The power of an all-girls education at St Cuthbert's is evident in every aspect of school life. Every leadership role, every position on sports teams, every classroom experience, and every learning opportunity is filled by girls. Every voice that speaks up in class is a girl's voice, creating an environment where our students feel empowered to take risks, to lead, and to be heard without self-consciousness.

Academic Excellence

Our academic programme is rigorous and challenging, designed to spark curiosity and foster a genuine love of learning. We consistently achieve outstanding results across both NCEA and the IB Diploma, with near-perfect UE pass rates and exceptional achievements that place us among the top schools globally. However, our focus extends beyond grades – we nurture well-rounded, confident, and capable young women prepared for success on local, national, and international stages.

A crucial part of what makes St Cuthbert's special is our ability to attract the very best teachers and subject experts. Our dedicated educators engage, encourage, and nurture our girls to be the best they can be, fostering a love of learning that extends far beyond the classroom. Every student matters and is known and valued, with teachers delighting in helping each girl become the very best version of herself.

Building Character and Resilience

Our holistic approach to education includes an extensive co-curricular programme offering rich opportunities in sports, performing arts, cultural pursuits, and outdoor education. A cornerstone of the St Cuthbert's experience is our unique Kahunui programme – a month-long Year 10 experience at our rural campus in the Bay of Plenty. This transformative programme, conducted off the grid, builds resilience, interpersonal skills, and confidence through deep connections between people and the environment.

Christian Heritage and Service

As a Christian school in the Presbyterian tradition, we warmly welcome girls of all faiths and secular backgrounds. Our motto "By Love Serve" has been the cornerstone of our College for over a century, guiding generations of students with its ethos of leadership through service to others. This commitment to service remains as relevant today as it was in 1918, underpinning everything we do.

Preparing for Tomorrow

In a world changing at lightning pace, we're ensuring our girls are ready for the future. Our curriculum develops critical thinking skills, adaptability, and resilience to navigate tomorrow's challenges. We're committed to continuously evolving our programmes to prepare students not just for today's opportunities but for careers that may not yet exist.

A Supportive Community

The St Cuthbert's community extends beyond our students to encompass families, staff, and our remarkable alumnae network. We understand the challenges of modern parenting and work in partnership with families throughout their daughter's educational journey. Our community is enriched by our scholarship programmes, including academic, boarding, performing arts, and the Endeavour Scholarship programme for students of Māori/Pasifika descent.

Our Campuses

Our Junior and Senior School campuses share one site in Epsom, creating a unique sense of connection between students of all ages, while our Kahunui outdoor campus, located in the Bay of Plenty, provides an unparalleled environment for personal growth and character development.





Governance

St Cuthbert's is governed by a Trust Board whose role is to oversee strategic planning for the school and to ensure that the school is upholding the vision and values of its founders.

There are Board committees for: Audit and Risk; People and Culture; Fundraising; and Infrastructure.

Board members are:

- Leigh Melville, Trust Board Chair
- Angela Bull, Deputy Chair
- Alana Barron
- Lisa Crooke
- Anna Cupples
- Hamish Firth
- Adarsh Patel
- Penelope Peebles
- Donald Reid
- Scott Weenink
- Fraser Whineray
- Nancy Zhang

Our Vision, Mission, and Values

Our Vision

Building on our rich legacy, our vision is to nurture, educate and enable young women who are curious, confident and compassionate. As they step beyond our green gates, these remarkable individuals will possess the knowledge, integrity, and aspiration to shape a better world.

Our Mission is to empower each student to:

- Discover and develop their individual talents and passions
- Cultivate curiosity, creativity, and critical thinking skills
- Build integrity, self-confidence and adaptability
- Foster empathy, compassion, and a sense of global citizenship
- Acquire the knowledge and skills needed for success in their chosen paths
- Embrace lifelong learning and personal growth.

Our Values and Motto

As our students leave our green gates, they take with them a deeply ingrained ethos of service and giving back, along with the values to support them in making a difference in the world.

Launched last year, our SERVICE values framework builds upon our cherished motto "By Love Serve" (leadership through service to others) and guides everything we do. 'By Love Serve' has been synonymous with what it means to be a St Cuthbert's girl since 1915 and remains as relevant today as ever.

Our SERVICE values are lived experiences at St Cuthbert's, woven into the fabric of daily life from the classroom to the sports field, from community service projects to global initiatives. They provide our students with a roadmap for personal growth, ethical decision-making, and meaningful contribution to society.

						
Spirit Wairua 精神	Excellence Kairangitanga 卓越	Resilience Manawaroatanga 韧性	Valour Toanga 勇气	Integrity Ngākau Pono 诚信	Collaboration Mahi Tahī 协作	Empathy Ngākau Aroha 同理心
We have confidence and pride in who we are and know that we are connected to something greater than ourselves.	We strive for our personal best for the greater good.	We are strong in character and adaptable when approaching new challenges.	We exemplify authenticity, courage and perseverance in matching our beliefs with action.	We embody honesty and respect in our learning, communities and environment.	We harness our diversity and unique perspectives, recognise the power of teamwork and strive for shared goals.	We care for one another, with kindness, compassion and humility.

Strategic Direction 2025–2030

To support our Vision and Mission, we have recently launched our 2025–2030 strategic direction to our staff. Developed collaboratively with our staff in the later part of 2024, this high-level strategy marks an ambitious new chapter in the College's distinguished history.

St Cuthbert's is a remarkable school: distinctive, distinguished, and high achieving. For over a century, we have educated young women for lives filled with purpose and meaningful connections. Grounded in our cherished motto, "By Love Serve," our SERVICE values are integral to our vision and strategic direction and are lived out each day.

We recognise that excellence is personal at St Cuthbert's and every student has the potential to lead a remarkable life, become a woman of influence and leave a unique mark on the world.

Our exceptional educators provide an aspirational environment in our classrooms, laboratories, libraries and studios, sports fields and pools. An environment where individual and peer curiosity and imagination, intellect and skills, combine to produce remarkable ideas and outcomes in curricular and co-curricular spaces that go far beyond traditional academics.

At St Cuthbert's, we're not just educating young women; we're empowering the ambitious change-makers and leaders of tomorrow, for the greater good. We're preparing our students for careers known and yet to be envisaged, to be intentionally good friends and great global citizens. We're educating in the broadest sense to nurture self-belief and instil confidence, so that every girl upholds the best version of herself, always standing up for what's right and unleashing her full potential.

We believe that the choices we make today shape our future. At St Cuthbert's, we have the ambition and ability to be a leading school within the APAC region, through our intentional focus on learning for girls which is developed within a framework of research and innovation.

To support our vision, our strategic principles reflect our commitment to holistic education, cultural empathy, and future-focused learning. These principles will guide us in building upon our legacy of excellence while embracing innovation and change.

Our strategic framework is built on seven key principles:



Learning for the Future

Deliver a rigorous, innovative curriculum that supports students to strive for their personal best for the greater good.

Developing Leadership and Oracy

Empower students to be authentic, courageous, and impactful leaders, matching their beliefs with action.

Cultivating Strength Through Challenge

Grow resilient young women, strong in character and adaptable when facing new challenges.

Enriching Global Citizenship

Develop young women to be inclusive and compassionate global citizens.

Strengthening Community and Values

Foster a caring, connected community grounded in our heritage and values.

Developing Our Greatest Asset

Create an environment where all staff thrive, feel valued, and collectively drive excellence.

Developing Sustainable Excellence

Optimise our business operations to ensure long-term success, innovation, and responsible stewardship of resources.



St Cuthbert's Junior School

Where Remarkable Educational Journeys Begin

Our Junior School provides the critical foundation for our students' educational journey from Year 0 through Year 6. Led by Head of Junior School, Felecia Tomich, our team creates a warm, caring environment that nurtures young minds while building confidence and resilience.

We embrace the High-Performance Learning Framework, drawing upon neuroscience and best research to enhance thinking at all levels. We take pride in our structured approach to literacy and numeracy teaching, which delivers significant improvements in learning outcomes.

Holistic Development and Support

Our comprehensive approach combines character development through our SERVICE values programme, and we provide leadership opportunities from Year 0. 'Big sister' relationships with Senior School students provide outstanding role models, while our Pohutukawa Learning Centre offers specialised support including educational psychology, occupational therapy, and speech language therapy on-site.

Small class sizes ensure our students have the support to achieve their personal best, with dedicated classroom teachers and learning assistants supporting learning environments. Extension programmes including Philosophy and Future Problem Solving cater to exceptional students.

Innovation and Digital Learning

Our 'i-Explore' STEM programme sees Senior School specialists collaborate with Junior School staff, where students explore robotics, coding, computational thinking, and engineering challenges. Through interdisciplinary STEM projects, students engage in scientific modelling, data collection and collaborative research. Students also learn online safety, digital ethics, responsible sharing, and digital footprint awareness.

As an Apple Distinguished School, we're committed to thoughtful technology integration that enhances experiential learning while maintaining hands-on experiences, including structured digital citizenship teaching.



Performing Arts Faculty

Inspiring Creative Confidence and Expression

The Performing Arts Faculty at St Cuthbert's College provides students with a vibrant and challenging space to explore creativity, collaboration, and self-expression. Across Dance, Drama and Music, our students are encouraged to think critically, communicate powerfully and develop a confident artistic voice.

In Years 7 to 10, students build skills in Music, Drama and Dance through hands-on learning. They explore movement, performance and composition, while engaging with diverse cultural forms and artistic traditions.

Senior students further develop creative independence through performance, composition and analysis. This lays a strong foundation for success in NCEA or IB pathways, with opportunities for Scholarship courses available in all three disciplines. IB Theatre, a two-year academic course that explores theatre as a global and cultural practice, is also offered.

Dance

Dance fosters creativity, communication and physical confidence. Students learn choreography, performance and analysis across theatre, social and cultural forms. They create group-devised pieces, study professional works and reflect on movement as storytelling.

Drama

Drama students explore the full process of theatre-making, from devising and acting to analysing live performance. Across all levels, students perform to invited audiences and collaborate across year groups. They study traditional and contemporary theatre, develop original scripts and build transferable skills such as empathy, confidence and critical thinking.

Music

Music encourages creativity, confidence and collaboration through performance, composition and analysis. Students explore diverse musical styles and develop skills in theory, songwriting and instrumental performance. Senior students follow tailored NCEA or IB programmes that deepen their understanding of a variety of music skills.

If you are passionate about inspiring creativity, confidence and self-expression in young women through the arts, we welcome your application.



One School

We have a whole school ethos, and our programmes reflect this. Being part of a larger school means our youngest girls have opportunities to interact and be supported by older St Cuthbert's girls. Our 'Big Sister/Little Sister' programme provides our Junior School girls with older role models who are caring, aspirational and nurturing.

Across the school, student ambassadors display their leadership skills by having fun with their 'Little Sisters', ensuring they feel supported in their home away from home. 'By Love Serve' is at the heart of all we do at St Cuthbert's, and, in particular, our SERVICE Programme gives all our girls a chance to contribute to their community.

House spirit is strong at St Cuthbert's, with each student belonging to one House for their time at St Cuthbert's. The girls embark on a range of activities within their Houses, fostering a sense of belonging and connection to one another. Each of the eight Houses has a colour, and girls proudly wear their colours for athletics and swimming days, and other activities.



Wellbeing

Each student's overall wellbeing is at the centre of everything we do. Young people face many complexities and pressures as they journey from childhood to becoming a young adult and we ensure every girl feels supported throughout her time at St Cuthbert's.

Our psychologist, counsellors and deans are located in a dedicated Wellbeing Centre at the heart of the campus. The team provides guidance on the mental, physical, and emotional health of our students. Our deans, counsellors, nurses, and mental health practitioners work in conjunction with our teachers and families to ensure the overall wellbeing of every girl. By making it normal and healthy to ask for help, girls also learn that it's ok to reach out to others. They know what it means to care and be cared for.

Giving back is also an important part of our approach to wellbeing, and is underpinned by our SERVICE values and motto, By Love Serve. Students of all ages take part in service projects, both within their homerooms, Houses, and through collaborative community projects.

The College has a Chapel on site, donated by our Old Girls', and students take part in a variety of different services, from family chapels on a Sunday, to dedicated year group and special occasion services. These inclusive, values-based services support the spiritual development of students, families and staff, within our Presbyterian tradition.

Teachers in our Junior School benefit from strong leadership, collaborative teams and a culture that values open communication and mutual respect. New staff are welcomed into a well-resourced environment that actively support and promotes staff wellbeing.

Our pastoral care approach is proactive and age-appropriate, embedded in partnerships within the College community. Classroom teachers work closely with specialist staff to respond to the needs of every child.



Beyond the Classroom

Performing Arts

As well as giving students the chance to express themselves, Performing Arts can be credited for training imagination and building the skills future employers are looking for – collaboration, curiosity, risk-taking and an ability to think outside the square. Most importantly, the arts are vital to schools because they encompass one of the key qualities our students need for today's world – empathy.

Whether in an un-auditioned social group or at an elite level we are proud to offer music programmes for every girl including choirs, bands, orchestras and chamber ensembles. Many of New Zealand's leading Suzuki teachers work with our students and St Cuthbert's consistently gains awards and recognition in local and national competitions. Our co-curricular Music Programme is integrated into a girls' learning week from Years 0 to Year 13 and includes 30 co-curricular music groups playing a variety of instruments.

Students can explore and build skills through both our Drama Club and Theatre Sports and over 250 students participate annually in the St Cuthbert's Shakespeare Soiree, often going on to receive recognition at the SGCNZ Sheila Winn Shakespeare Festival.

Girls can take part in classical dance, Hip Hop, Korean Hip Hop, Contemporary, Tap, Jazz and more on a social basis with many groups being run in lunchtimes. St Cuthbert's dance pinnacles with "The Company", our troupe of auditioned elite dancers from Years 9-13 with a focus on contemporary dance.

Our Speech and Drama programme is led by experts who will impact valuable technical skills as well as greater confidence in our students in the public speaking arena.

Beyond the Classroom – *continued*



Visual Arts

The Visual Arts play a vital role in developing creative thinking, self-expression, and cultural understanding among our students. Through comprehensive programmes in painting, design, photography, printmaking, and sculpture, students develop both technical skills and conceptual understanding, while learning to observe, interpret, and respond to the world around them.

Our Visual Arts curriculum nurtures innovation and risk-taking in a supportive environment where students are encouraged to explore their individual artistic voice. Beyond technical proficiency, students develop critical thinking skills as they learn to analyse artwork, understand historical and contemporary contexts, and articulate their creative decisions. This analytical and reflective practice builds valuable transferable skills that extend far beyond the art studio.

Digital technologies are thoughtfully integrated into our Visual Arts programme, allowing students to explore contemporary artistic practices while maintaining strong foundations in traditional methods. Through exhibitions, competitions, and community projects, students gain confidence in presenting their work and understanding how art can impact and engage with wider society.

Sport

Sports at St Cuthbert's is about giving every girl the opportunity to be physically active.

As well as the importance for her overall wellbeing, we use Sports to help navigate girls through some of life's greatest lessons which are often learned when playing in a team. Whether she's playing sport socially or at high-performance level, girls will learn commitment and teamwork, as well as important life skills such as resilience and perseverance.

With more than 30 Sports on offer, St Cuthbert's girls can try their hand at everything from individual pursuits like Cycling, Tennis, Athletics, and Swimming to team sports such as Football, Hockey, Netball, Rowing and Water Polo.

Our girls have the benefit of a range of highly experienced coaches – many of whom are Old Girls who have competed at international level and donate time to coach and mentor our students, providing inspiration for future stars.



Experiential Learning

We operate camps from Years 4-9 which help build confidence and cement life-long friendships, building towards our month-long, residential life skills camp at Kahunui in the Bay of Plenty for our Year 10 girls.

Our teachers run incredible tramping trips throughout New Zealand. From Alpine treks to exploring the lakes of the Tongariro St Cuthbert's girls have many rewarding opportunities available to them.

The leading Duke of Edinburgh Award is accessible to all and our programme is very popular at St Cuthbert's with growing numbers every year. We support over 200 girls each year to work towards their bronze, silver and gold awards.



Facilities Development

St Cuthbert's school grounds seamlessly integrate the school's rich architectural history with some excellent facilities that support the development of every dimension of our students, and our ambitious campus planning and fundraising will continue to build on our rich heritage. The staged development will respond to the future, and will be focussed around the academic, social, physical, creative, and spiritual needs of our students.

Through the development of new, and dynamic spaces, our teaching environment will encourage collaboration and innovation, catering for both class and small groups, and support individual research projects, and diverse learning needs.

Our recent extensive building maintenance and upgrading programme has seen the roll out of modern and collaborative learning environments for students and staff, including the establishment of an Enterprise Hub where students can explore and develop entrepreneurial projects. Recognising the importance of play, we have also recently launched beautiful new playgrounds for our Years 0-8 students.

With a strong focus on environmental sustainability, our campus planning will deliver a harmonious landscape, with green spaces, outdoor play and meeting areas, and sun safe corners for seating, fostering our students to develop strong connections to one another.





The Role

Teacher – Junior School Music Specialist

Position Details

Status: Fixed-term

Time: Full-time

Location: Epsom, Auckland

Commencement Date: January 2026

End Date: December 2026

Reports to: Head of Junior School

Position Overview

This role supports the Junior School's strong music culture by teaching engaging, high-quality music programmes across a range of year levels. The Music Specialist Teacher leads classroom music, including the Year 5 and 6 Band Programme, and oversees the scope and sequence to ensure students experience a cohesive and inspiring pathway. The role works closely with Junior School and Performing Arts staff to celebrate students' learning, promote a strong singing culture, and contribute to co-curricular music through leading an ensemble aligned with their expertise. The Music Specialist Teacher brings the school's values to life through positive relationships, thoughtful planning and teaching that helps every student grow.

Key Relationships

Internal Stakeholders

- Principal
- Head of Junior School
- Head of Faculty - Performing Arts Centre (PAC)
- Junior School staff
- PAC Faculty
- Academic and Professional Services Staff

External Stakeholders

- College community: parents and caregivers

Key Accountabilities

General

Team Member

- Conduct oneself in accordance with the College Code of Conduct.
- Foster collegiality in relationships across the College.
- Liaise with Deans, Deputy Deans, Head of Subject, Head of Faculty, Head of School, and Principal.
- Undertake any other duties or projects as required.
- Manage/coordinate negotiated/delegated co-curricular activities.
- Support College-wide activities and connection across Junior and Senior School and College campuses.
- Effectively and efficiently use available financial resources and assets to support improved student learning outcomes.
- Complete required documentation (e.g. student reports, teacher registration, Accounts forms, People & Culture forms, etc.) in a comprehensive and timely manner.

Professional Learning

- Be proactive in keeping professional skills, competencies, and knowledge up to date.
- Attend high-quality external professional development courses at least once every three years to ensure currency in relevant role.
- Undertake performance appraisal in line with the College requirements. Reflect on own performance appraisal and demonstrate a commitment to ongoing learning to improve performance.
- Be trained and conversant in the Reggio Emilia Approach and effective pedagogy.

Engagement with Caregivers

- Build positive, responsive, and engaged relationships with current and prospective parents/ caregivers.
- Act appropriately on parent/caregiver feedback and respond to communications within one working day.
- Report student progress to parents/ caregivers in a clear, meaningful, and timely manner.

Relationships

- Participate in Junior School, team and College meetings, projects, events and processes as required.
- Communicate effectively with staff, students, and parents/ caregivers.
- Manage conflict effectively and actively work to achieve positive solutions.
- Contribute to and ensure Junior School events are positive and engaging, are best practice and support wider Junior School and College goals.
- Communicate with and assist the Communications Team in preparing internal and external communications relating to Junior School.
- Liaise with Deans, Head of Junior School and Principal, as and when required.
- Liaise with Senior School teachers and leaders to prepare students for Senior School.

Reputation

- Always conduct oneself in a professional manner.

- Ensure students maintain a high standard of school uniform at all times.
- Ensure that the College presents an attractive, safe, clean, and stimulating environment always.

Global Citizenship

- Support and assist with implementing Global Citizenship initiatives.
- Be conversant in the Global Citizenship Education.
- Develop knowledge of Global Citizenship Education.

Teaching

Learning-Focused Culture

- Promote the well-being of students.
- Promote and implement inclusive practices to support the needs and abilities of all students.
- Provide regular, clear, and relevant feedback to students.
- Provide students with safe EOTC experiences for them to be challenged and grow, including by completing training for safe activities and processes.
- Identify students with special learning needs and provide for them appropriately.
- Support Deans and Tutor Teachers in their pastoral care capacity.

Design for Learning

- Ensure up-to-date pedagogy underpins classroom practice. Modify teaching practices, as appropriate, considering new knowledge and theory, and current teaching and assessment practices.
- Comply with relevant statutes, regulations, monitoring and reporting requirements.
- Ensure alignment with the Reggio Emilia Approach and develop an emergent curriculum in collaboration with staff and students.
- Ensure the curriculum meets individual student needs and is in line with changing educational requirements.

Support Music Teaching and Learning

- Facilitate the sequence for the teaching of music in the Junior School, providing input into planning and reporting .
- Liaise and meet with deans, whanau teams, relevant Senior School staff, and the Junior School Lead Team to ensure music teaching and learning practices are following the best evidence and are part of the strategic planning and systems level planning across the Junior School.
- To ensure cohesion with other schools philosophies and approaches.

Curriculum Design and Development

Design learning experiences that:

- allow students to deepen their understanding of the big ideas of the curriculum refresh;
- are deep and meaningful to the students;
- apply knowledge to both familiar and new situations;
- draws on stories from our community using local curriculum; and
- support research into enduring societal issues in our local and global communities.

Key Accountabilities

Explore and iExplore Programmes

- Work with the iExplore team to ensure actions and outcomes from Explore investigations can be shown and created with a digital lens.
- Drive the Explore programme across the Junior School and its links to iExplore.
- Ensure the JS communication team is aware of Explore investigations and their outcomes, actions, and projects so that our families are aware of the learning happening in our school.
- Develop Explore investigations that develop understanding, knowledge and skill in relation to social, cultural, economic and political processes.

General

Teaching

- Provide high-quality and effective teaching using a range of techniques, including the use of appropriate technologies and resources, in line with effective pedagogy that enhances student learning.
- Ensure curriculum is well-delivered and subject content is imparted effectively by planning and using appropriate teaching programmes, strategies, technology, learning activities and assessments.
- Demonstrate flexibility in a range of effective teaching techniques, including the use of appropriate technologies and resources to enhance learning.
- Evaluate and reflect on teaching techniques and programmes with a view to improvement.
- Liaise with Careers to prepare students for tertiary education and other career pathways.
- Demonstrate a development of ideas through dependence on concepts.

Tutor Teacher

- Carry out tutor teacher duties as timetabled/required.
- Support the Deans and Deputy Deans in pastoral care.

Student Safety

- Putting student safety at the centre of all activities and interactions.
- Being particularly conscious of personal boundaries with students, ensuring that own conduct is appropriate, safe and transparent always.

- Report all concerns regarding student welfare using the appropriate processes.

Professional Responsibility

- Adhere to the Teaching Council Code of Professional Responsibility and Standards for the Teaching Profession.
- Maintain current teacher registration.
- Carry out delegated duties reliably and responsibly.

Qualifications and Experience

- A New Zealand registered teacher of Music.
- Some experience preferred in conducting or ensemble leadership in an area of Music.
- Some experience preferred in Kodaly pedagogy.
- Hold a current New Zealand teacher's registration and practising certificate.

Key Attributes

- Strong communication and interpersonal skills.
- Ability to multitask, problem-solve, and work under pressure.
- Empathy, integrity, and a positive attitude towards students and colleagues.
- Attendance expected at some Junior School and Performing Arts Faculty events during the year.

Benefits

- Access to free Employee Assistance Programme (EAP)
- An attractive salary package, paying 8% above the state salary scale
- An opportunity for professional development and growth
- Highly motivated students, who are keen to learn
- A collaborative and supportive work environment
- Access to the onsite fitness centre, indoor pool, and a physiotherapist
- 3 week's holiday break mid-year



How to Apply

Applications for the role should include:

1. Candidate Cover Letter

A brief statement of application (no more than three pages) outlining what you would bring to this role, what you would expect to accomplish and reflecting on your past experience in the context of role description.

2. Curriculum Vitae

- > Full name, confidential email address and mobile contact details
- > Nationality and citizenship or confirmation of right to work in New Zealand
- > Positions held, dates, scope of responsibilities and key achievements
- > Details of education and qualifications
- > Any other relevant information, such as involvement in professional and community activities.

3. Referees

Full contact details of three referees whom the College's HR team may contact. Referees will be contacted only after prior consultation with you.

4. Potential Date of Commencement

An indication of when you would be available to start.

All applications will receive an automated response.

Closing Date: Thursday 18 December 2025 at 3pm

The successful applicant will be expected to satisfy child protection screening and adhere to the school's child protection policy. Any offer of employment will be subject to satisfactory police vetting, reference checks and, where relevant, qualification checks.

All applicants must have valid working rights in New Zealand and hold a current New Zealand

Please note, the key accountabilities of this role are not intended to be limiting, but to provide an outline of essential duties that may change from time to time, requiring flexibility.

St Cuthbert's College is an equal-opportunity employer committed to promoting equal employment opportunities. St Cuthbert's reserves the right to appoint by invitation.